

VIDEO SCRIPT:

Good morning, everyone. We've been looking at the flood of celebrity stories instead of "real" news in the media. We've also talked about the public's fascination with celebrities. Today, let's move on to take a closer look at another aspect of the media, celebrities, and the public. What we're going to discuss next is the unhealthy interest the public seems to have in celebrity news and gossip, and the impact it's having on society.

There's a growing concern that celebrity stories are having a negative effect on people. Do you know the term *narcissism*? It basically means having a very big ego, or being kind of self-obsessed, and it's not healthy. The celebrity expert, Dr Drew Pinsky and a co-author, Dr Mark Young, have written a book called *The Mirror Effect* about celebrity coverage in the media and how it's damaging us.

Now let's go on to the main point of the book. Many celebrities are narcissists and, by constantly reading about them and watching them, people copy their behavior and become narcissists themselves. This is especially worrying with young people. Instead of developing qualities like kindness and empathy, they're following the destructive behavior of celebrities.

PART 1: Video**A. Watch the professor's lecture and answer questions 1–10.**Questions 1–8

Choose YES if you can answer the question with information from the lecture. Choose NO if there is not enough information to answer the question. (1 point each)

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| 1. What was studied in the previous class? | YES | NO |
| 2. What is going to be on the test? | YES | NO |
| 3. What is going to be covered in today's class? | YES | NO |
| 4. What is the title of the book mentioned by the professor? | YES | NO |
| 5. Who wrote the book? | YES | NO |
| 6. How many copies of the book have been sold? | YES | NO |
| 7. What is the book about? | YES | NO |
| 8. How much does the book cost? | YES | NO |

Questions 9–10

Choose THREE answers for each question. (3 points each)

9. Which THREE statements describe the function of language that signals a transition?

- A. It lets you know that a word is about to be defined.
- B. It helps you to follow how the lecture is organized.**
- C. It gives you an idea of the big picture topic.
- D. It tells you when the professor is moving from one idea to another.**
- E. It helps you to follow the flow of ideas in a lecture.**
- F. It indicates that the professor is about to provide an example.

10. Which THREE expressions from the lecture use language that signals a transition?

- A. "Today, let's move on to . . ."**
- B. "We've been looking at . . ."
- C. "What we're going to discuss next . . ."**
- D. "We've also talked about . . ."
- E. "Do you know the term . . ."
- F. "Now let's go on to . . ."**

B. Read the questions first. Then watch the lecture again. Answer questions 11–15.

Questions 11–15

Choose the best answer. (1 point each)

11. In her introduction, what word does the professor use to describe the public's interest in celebrity news?

- A. negative
- B. unhealthy**
- C. damaging

12. According to the lecture, which of these does NOT describe narcissism?

- A. copying behavior**
- B. having a big ego
- C. being self-obsessed

13. What is Dr Drew Pinsky's profession?
- A. He's a media specialist.
 - B. He's a movie star.
 - C. He's a celebrity expert.**
14. Which of these best describes what the book is about?
- A. how celebrities are improving children's lives
 - B. the impact of celebrity coverage on the public**
 - C. why celebrities behave the way they do
15. Which group are the authors most concerned about?
- A. celebrities
 - B. the general public
 - C. young people**

PART 2

Questions 16–21

Put the strategies 16–21 in the correct column. (1 point each)

STRATEGIES		
Academic Discussion	Presentation	Note-Taking
16	18	17
19	21	20

16. Ask for clarification.
17. Use symbols instead of words.
18. Create rapport.
19. Ask for more information.
20. Use abbreviations instead of full words.
21. Open the floor to questions.